



Los Angeles Academic-Practice Consortium

Renee Pozza
Azusa Pacific University

Lori Silao
Azusa Pacific University

Jenni Baird
CHLA

Co-Chairs

May 19, 2025

Info@healthimpact.org

Agenda

- Welcome and introductions
- Brief history of the Los Angeles Academic-Practice Consortium (LAAPC)
- Strategic plan for 2024-2027 discussion

Strategic Plan 2024-2027

- Three strategic priorities
 1. Clinical placements
 2. Curriculum
 3. Academic-practice partnerships

1. Clinical Placements

The clinical placements portfolio of LAAPC focuses on:

- 1.1. Expanding the types of clinical agencies and experiences.
- 1.2. Exploring models of accommodating students in clinical agencies.
- 1.3. **Structuring the cadence and process of clinical placements to support academic and practice partners.- COMPLETED IN SEPTEMBER 2024**

1.3. Structuring cadence

Desired outcome: Coordinate the LAAPC regional system related to clinical placement request schedules regardless of clinical placement system.

- Summer Session: Last Monday in May through first Friday in August
- Fall Session: First Monday in August through last Friday in December
- Spring Session: First day after January 1 through second-to-last Friday in May

Revised CCPS Schedule

Los Angeles & Bay Area			
Fall 2025 	Jan 27th, 2025	Feb 9th, 2025	Hospitals Update Availability
	Feb 10th, 2025	Mar 3rd, 2025	Schools Submit New
	Mar 4th, 2025	Mar 18th, 2025	Hospitals Accept New
Spring/Summer 2026 	Jun 16th, 2025	Jun 30th, 2025	Hospitals Update Availability
	July 1st, 2025	July 23rd, 2025	Schools Submit New
	July 24th, 2025	Aug 21st, 2025	Hospitals Accept New

2. Curriculum

The Curriculum portfolio of LAAPC focuses on:

- 2.1. The interconnection between *AACN Essentials* and clinical education.
- 2.2. Developing structures to share feedback from clinical agencies to academic programs on how new graduate nurses are doing.
- 2.3. **Exploring innovative educational models to improve clinical education opportunities and pathways.**

2.3. Exploring innovative models

Desired outcome: A seamless transition from academia into practice for practice readiness.

- Create a Task Force
 - Do a literature review for competency-based, time-variable education; innovative models of academic-practice partnerships
 - Identify common barriers to innovative models and think about creative solutions (Jenni's BRN example)
 - Review the work of the International Consortium for Outcomes of Nursing Education (ICONEd, www.iconed.org)
 - Discuss the curricular changes to accelerate practice readiness through academic-practice collaborations/partnerships

3. Academic-practice partnerships

The Academic-Practice Partnerships portfolio focuses on:

- 3.1. Exploring regional onboarding standards or core requirements.**
- 3.2. Understand the workforce issues and needs.
- 3.3. Addressing the faculty shortage and supporting faculty development.**

3.1. Onboarding/orientation logistics

Desired outcome: Reduce redundancy and administrative burden in the onboarding/orientation process.

- Create a Task Force
 - Do a literature review to search for models
 - Surface all requirements from clinical agencies and see where there is alignment/overlap
 - Connect with the Hospital Council of Southern California to see if there is possibly any legal assistance
 - Seek agreements in LAAPC that by completing each topic in the standardized checklist, clinical agencies will give credit for the completion and no repeat is required.

3.3. Faculty professional development

Desired outcome: Provide educational opportunities for faculty and preceptors to develop their practice of teaching.

- The Benner Institute for Teaching and Learning offer free programs through a HRSA grant—Clinical Faculty /Educator Certificate Program and the Preceptor Program.

Signup for the Task Forces



Next steps

- Task Force volunteers
 - Exploring innovative models
 - Onboarding/orientation logistics
- Next meetings: Candence and timing

