

Educating Nurses: A Radical Transformation 2026

2nd Annual Conference | January 15-16, 2026 | Las Vegas, NV | Luxor Hotel & Casino

Criteria	4 – Exemplary	3 – Proficient	2 – Developing	1 – Emerging
Clarity and Organization	Abstract is clearly written, well-organized, and easy to follow; all required elements are present	Abstract is mostly clear and well-structured; minor elements may be missing	Abstract lacks some clarity or structure; key elements are underdeveloped	Abstract is unclear or disorganized; lacks essential components
Alignment to Nursing Education Track	Strong alignment with current challenges or innovations in nursing education; clearly applicable	Relevant to nursing education; generally applicable with minor gaps	Limited relevance or weak connection to nursing education	Not clearly related to nursing education or lacks context
Innovation and Originality	Highly innovative; presents a novel approach, idea, or perspective	Moderately innovative; some original elements are included	Minimal innovation; content is largely derivative or familiar	Lacks innovation or originality
Purpose and Background	Purpose is clearly stated and well justified; significance is compelling and well supported	Purpose is defined and meaningful; significance is adequately discussed	Purpose is somewhat unclear or lacks justification; significance is limited	Purpose and significance are vague or missing
Methodology/Approach	Clear and appropriate description of approach, intervention, or study design; rigor is evident	Methodology or approach is sound and generally appropriate	Methodology lacks detail or coherence; unclear rationale	Missing or inappropriate method or approach
Outcomes or Expected Impact	Outcomes are clearly stated and demonstrate high impact on learners, education, or practice	Outcomes are reasonably clear and show moderate impact	Outcomes are vague or lacking evidence of impact	Outcomes are not described or are irrelevant
Alignment with Conference Theme(s)	Strong, direct alignment with conference theme(s) or strategic priorities	General alignment with conference focus	Minimal or vague alignment	No apparent alignment
Scholarly Contribution to Transforming Nursing Education	Demonstrates strong evidence of scholarly merit, rigor, and relevance to educators and researchers	Reasonable scholarly contribution with sound implications	Weak scholarly depth; limited implications	Lacks scholarly merit or relevance