Call for Poster Abstracts: EN2026

Educating Nurses: A Radical Transformation 2026

January 15–16, 2026 | Luxor Hotel & Casino, Las Vegas, NV

Hosted by the Benner Institute for Teaching & Learning and the International Consortium for Outcomes of Nursing Education (ICONEd), this premier gathering invites submissions for poster abstracts that showcase transformative practices, innovative research, and visionary approaches in nursing education.

Conference Theme:

"Educating Nurses: A Radical Transformation"
We seek to highlight paradigm-shifting strategies that reimagine how nurses are educated, prepared for practice, and supported across academia and practice.

Abstract Focus Categories

We are seeking abstracts that incorporate the latest neuroscience of learning and/or andragogy (adult learning principles). Poster submissions should align with a **Maximum** of **Two (2)** of the following thematic categories:

1) **Tanner's Model of Clinical Judgment**
   Implementation of noticing, interpreting, responding, and reflecting in developing clinical reasoning skills; understanding and incorporating blind spots.

2) **Narrowing the Academic–Practice Gap**
   Innovative strategies that reduce the divide between classroom learning and clinical readiness.

3) **Alignment with ICONEd Strategic Priorities LINK:** https://iconed.org

4) **Alignment with Benner Institute's North Star**
   Incorporation of elements including central purpose and goals of clinical education, clinical work role competencies, professional apprenticeships, and paradigm shifts into Nursing Curriculum (Academic or Practice).

SUBMISSION GUIDELINES

- Abstracts must be 500 words or less.
- Clearly identify the aim, approach, and impact, etc. (See Rubric below).
- Include title, presenter(s) name(s), institution, contact information, and attach CVs.
- All accepted posters must be presented in person at the conference, by a minimum of one author.

Important Dates

Call Open: August 18th, 2025

Submission Deadline: October 10th, 2025

Notification of Acceptance: October 31st, 2025

Confirmation to Present Poster by: November 15th, 2025

Submission Link & Contact

Submit your abstract using this form: https://www.surveymonkey.com/r/SP7H2HR

For questions, contact: bennerinstitute@healthimpact.org

We invite faculty, clinical educators, researchers, and nurse leaders from across academia, practice, and industry to join this movement toward radical transformation in nursing education. Let your innovation inspire the next generation of nursing excellence!

Poster Abstract Submission Elements Checklist: EN2026

Use this checklist to ensure your poster abstract submission meets common academic and conference standards. All elements should be included unless otherwise specified by the conference call for abstracts.

Title of the Poster (max words 30)
Concise, descriptive, and free of jargon. Clearly reflects the main focus of the project.

Author(s) Information
Include full names, credentials, institutional affiliations, and contact information for the corresponding author(s), including selection of a primary author. Max of four (4) authors.

Background (max words 75)
Brief context or rationale. Explain why the topic is significant in nursing education.

Purpose (max words 75)
Clearly state the aim, goal, or question your project addresses.

Methods / Approach (max words 100)
Describe methodology, intervention, participants, setting, and any theoretical framework(s).

Results / Outcomes (max words 125)
Summarize findings, expected outcomes, or interim results. Include measurable impacts where applicable.

Discussion / Implications (max words 125)

Discuss interpretation and relevance. Describe how the work advances nursing education, student success, and supports the transformation of nursing education.

Keywords (max words 5)

Include 3–5 keywords to support indexing and relevance.

Funding and Conflict of Interest Disclosures

Acknowledge any funding sources and declare conflicts of interest, if any.

Word Count and Formatting

Ensure abstract falls within the word limit and follows the required structure. 500 Words or less (Title, author info, and key words sections not included in word count).

References

Must include a minimum of two (2) APA scholarly cited references (max of 5) aligning with conference themes.

Review Process

Each abstract is peer-reviewed by at least two reviewers following the provided abstract scoring rubric. Reviews are blinded, and reviewers do not see names of submitters or school/organization affiliations.

Acceptance Notification

Email notification of abstract acceptance will be sent to the primary author only.

The primary author must respond by either accepting or denying the invitation to present the poster by the given acceptance deadline. The primary author's failure to accept the poster presentation invitation, by the acceptance deadline, will automatically disqualify the poster from presentation.

Once the primary author has accepted, Benner Institute will collect additional materials to include a short biography of the primary author and a PDF of the Poster Presentation. Materials will be made available to all conference attendees as part of the conference materials. By accepting, All presenters give permission to Benner Institute for posters to be utilized for conference post-production and future resources.

Poster Abstract Submission Grading Rubric: EN2026

CRITERIA	4 – EXEMPLARY	3 – PROFICIENT	2 – DEVELOPING	1 – INSUFFICIENT
Clarity & Organization	Abstract is clearly written, well-organized, and easy to follow; all required elements are present	Abstract is mostly clear and well-structured; minor elements may be missing	Abstract lacks some clarity or structure; key elements are underdeveloped	Abstract is unclear or disorganized; lacks essential components
Alignment to Neuroscience of Learning and/or Andragogy (Adult Learning Principles)	Strong alignment with neuroscience of learning and/or andragogy; clearly applicable	Relevant to neuroscience of learning and/or andragogy; generally applicable with minor gaps	Limited relevance or weak connection to neuroscience of learning and/or andragogy	Not clearly related to neuroscience of learning and/or andragogy or lacks context
Purpose & Background	Purpose is clearly stated and well justified; significance is compelling and well supported	Purpose is defined and meaningful; significance is adequately discussed	Purpose is some-what unclear or lacks justification; significance is limited	Purpose and significance are vague or missing
Methodology / Approach	Clear, appropriate description of approach, inter-vention, or study design; rigor is evident	Methodology or approach is sound and generally appropriate	Methodology lacks detail or coherence; unclear rationale	Missing or inappropriate method or approach
Results / Outcomes	Outcomes are clearly stated and demonstrate high impact on learners, education, or practice	Outcomes are reasonably clear and show moderate impact	Outcomes are vague or lacking evidence of impact	Outcomes are not described or are irrelevant
Discussion / Implications	Provides strong, well-articulated implications for nursing education and/or practice. Discusses broader significance and offers clear, actionable future directions	Interprets findings with reasonable clarity. Implications are relevant and connected to the topic. May suggest future considerations, though with less depth or specificity	Discussion is present but lacks depth or clarity. Implications are vague, under-developed or minimally connected to the broader context of nursing education or practice	Discussion is missing, unclear, or unrelated. Implica-tions are not evident or fail to convey relevance to nursing education or professional practice
Alignment with Conference selected Track(s) and strategic theme of conference	Strong, direct alignment with conference tracks(s) and strategic theme	General alignment with conference track(s) and strategic theme	Minimal or vague alignment with conference track(s) and strategic theme	No apparent alignment with conference track(s) and strategic theme