

Nursing Students - California's Healthcare Workforce Needs You!

Paid and Volunteer Opportunities in California

MAKE A DIFFERENCE:

The **COVID-19** emergency provides an unprecedented opportunity for licensed healthcare professionals and students.

MOBILIZE:

There is a pressing urgency to mobilize and increase the capacity of California's healthcare workforce - *the need has never been greater.*

JOIN:

Volunteer or be compensated as a licensed healthcare professional or student in a support role.

RESPOND:

You are encouraged to be part of the healthcare team responding to this crisis that will inevitably shape this generation.

FURTHER INFORMATION:

Refer to Guidance and resources (inside)



Information and Guidance for Nursing Students Responding to COVID-19 Emergency

The information below is intended to aide a student while preparing to work or volunteer in response to the COVID-19 Pandemic. Additional resources can be found at <https://healthimpact.org/covid-19-resource-center/>

PREPARING FOR AN ASSIGNMENT & HOW TO GET STARTED		
KEY AREA	GUIDANCE	RESOURCES
Considering COVID-19 Response	<input type="checkbox"/> Review benefits and risks for clinicians and students in responding to the COVID -19 emergency <input type="checkbox"/> Adjusting from usual standards of care to crisis standards of care may be indicated. (refer to Crisis Standard of Care Section) <input type="checkbox"/> Seek guidance and receive direction from a supervising licensed health care professional	<i>Benefits, Risks and Consideration for Clinicians and Students Responding to COVID-19</i> <ul style="list-style-type: none"> http://healthimpact.org/wp-content/uploads/2020/04/Benefits_Risks_and_Considerations-for-Clinicians-and-Students-Responding-to-COVID-19_rs.pdf
Working with your Academic Program	<p>Academic Nursing Program: Some nursing programs are working directly with local health care organizations regarding student assignments</p> <input type="checkbox"/> Contact the nursing program you are enrolled in for further information regarding potential for receiving academic credit for clinical coursework, work study, or independent study options	Review your Student Handbook and obtain documents provided through your academic program administration
Finding Paid or Volunteer Opportunities	<p>Paid Opportunities</p> <ul style="list-style-type: none"> Health Care Organizations: Some organizations are recruiting volunteers and/or hiring temporary health care personnel and students directly – these continue to change. Contact employers directly through their recruitment processes 	<p>Hospital Association of Southern California (Job Portal)</p> <ul style="list-style-type: none"> https://www.hasc.org/priority-workforce-job-portal

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OR

Crisis: Disaster disrupts usual processes and the demand outweighs

Finding Paid or Volunteer Opportunities Continued	<ul style="list-style-type: none"> • California Health Corps: Contact directly for information, registration, temporary hiring, and placement options • U.S. Department of Veterans Affairs: Call for COVID-19 employment opportunities <p>Volunteer Opportunities</p> <ul style="list-style-type: none"> • American Red Cross: Opportunities include supporting blood donations and delivering services in the community, and remote (work-from home) options • California Volunteers: Partners with state agencies, local governments, and nonprofits throughout the state who have unmet volunteer needs to coordinate response 	<p>California Health Corps</p> <ul style="list-style-type: none"> • https://covid19.ca.gov/healthcorps/ <p>Veterans Administration</p> <ul style="list-style-type: none"> • https://www.vacareers.va.gov/ <p>American Red Cross</p> <ul style="list-style-type: none"> • https://www.redcross.org/volunteer/become-a-volunteer.html <p>California Volunteers (Office of the Governor)</p> <ul style="list-style-type: none"> • https://serve.ca.gov
Preparing for an Assignment	<p>Anticipate team-based care models involving various health care professionals, support personnel and volunteers working together. Staffing ratios may be expanded to meet emergent needs based on available personnel and resources.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand your role, key functions and limitations, and responsibilities within the team <input type="checkbox"/> Inquire about and clarify key functions that require prior authorization, or direct supervision to be carried out <input type="checkbox"/> Seek clarification often and request assistance as needed 	<p>John Hopkins University</p> <p>What Nurses Need to Know to Be Prepared (recorded webinar)</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=PlnIjd_2pLA
Qualifications and Credentialing	<p>Every clinical agency is required to review and approve your education and qualifications. This process is called credentialing. Bring the following documentation to streamline the credentialing process. Every institution is different. Anticipate some will require these documents in addition to others.</p>	

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Qualifications and Credentialing Continued	<input type="checkbox"/> Provide documentation as requested for approval and clearance for volunteer or paid work assignment. This may include health screening, background check, evidence of experience and competencies, BLS card. <input type="checkbox"/> Once cleared, contact the clinical site, complete orientation requirements and competency validation as identified and applicable to role and level of practice <input type="checkbox"/> Confirm location and scheduling, report as assigned	
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PREPARING FOR NURSING STUDENT PRACTICE		
KEY AREA	GUIDANCE	RESOURCE
Student Scope of Practice	<p>RN pre-licensure students assigned to provide patient care do so under the direction and supervision of a licensed RN or other licensed professional. Nursing services delivered by students are competency-based, within the overall scope and level defined by the BRN.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review BRN Emergency Care Services Matrix <input type="checkbox"/> Obtain your <i>Skills Competency Checklist</i> from the nursing program you are enrolled in as evidence of current competency <input type="checkbox"/> Provide a copy of your <i>Skills Competency Checklist</i> during the recruitment process <input type="checkbox"/> Bring a copy of your <i>Skills Competency Checklist</i> and course syllabus with course/learning objectives and student learning outcomes with you to the practice site <input type="checkbox"/> Review information on various patient population/acuity levels 	<p><u>California Board of Registered Nursing (BRN)</u></p> <ul style="list-style-type: none"> • https://www.rn.ca.gov/ COVID-19 information and Updates page • https://www.rn.ca.gov/coronavirus.shtml BRN News Release: Board of Registered Nursing Urges Nursing Students to Help During the COVID-19 Pandemic • https://www.rn.ca.gov/pdfs/forms/covid_news_release.pdf Emergency Care Services Matrix - Level of academic courses completed aligned with similar practice roles • https://www.rn.ca.gov/pdfs/forms/emergency_care_matrix.pdf <i>Patient Acuity Levels During Disaster Surge</i> <ul style="list-style-type: none"> • http://healthimpact.org/wp-content/uploads/2020/04/Patient-Acuity-Levels-During-Disaster-Surge_COVID_19.pdf

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Direction and Supervision	<p>Students assigned <u>through their nursing programs</u> should:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Obtain information and guidance regarding clinical site location, scheduling, and pre-assignment preparation from your nursing program <input type="checkbox"/> Seek direction and obtain supervision from the academic faculty or designated RNs identified when providing patient care or services <p>Students assigned <u>through/by an organization outside</u> of their nursing programs should:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Obtain information and guidance regarding clinical site location, scheduling, and pre-assignment preparation directly from the organization that assigned you <input type="checkbox"/> Verify who (RN or licensed professional) the clinical site designates to provide direction and supervision to you when providing patient care or services 	
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COVID-19 CONTROL AND PREVENTION IN CALIFORNIA

KEY AREA	GUIDANCE	RESOURCES
State of Emergency and Community Awareness	<p>Be aware of the status of COVID-19 in your area; follow state and public health guidelines within the community</p> <ul style="list-style-type: none"> <input type="checkbox"/> Inform patients and families regarding state and public health guidelines, provide education, and validate understanding regarding control and prevention 	<p><u>California State Government Office</u> COVID-19 information • https://covid19.ca.gov/</p> <p><u>California Department of Public Health</u> Daily COVID-19 Updates • http://cdph.ca.gov/covid199</p> <p>Check the County Health Department website where you live or work in for more specific details.</p>

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COVID-19 EDUCATION FOR HEALTHCARE PERSONNEL

KEY AREA	GUIDANCE	RESOURCES
Prevention and Control of COVID-19 Transmission	<input type="checkbox"/> Review and be aware of steps to prevent exposure and transmission of COVID-19 in the community <input type="checkbox"/> Review and adopt specific practices for healthcare professionals working directly with populations that have or are suspected to have COVID-19	<p><u>Centers for Disease Control and Prevention</u></p> <ul style="list-style-type: none"> • https://www.cdc.gov/ <p><u>Information for Healthcare Professionals</u></p> <ul style="list-style-type: none"> • https://www.cdc.gov/coronavirus/2019-nCoV/hcp/index.html <p><u>World Health Organization</u></p> <p>Online Courses “Open” (CE, Certificates of Completion)</p> <ul style="list-style-type: none"> • https://openwho.org/ <p>Infection, Prevention and Control (IPC) for Novel Coronavirus (COVID-19) (self-paced course)</p> <ul style="list-style-type: none"> • https://openwho.org/courses/COVID-19-IPC-EN <p>Emerging Respiratory Viruses (including COVID-19): Methods for Detection, Prevention, Response and Control (self-paced course)</p> <ul style="list-style-type: none"> • https://openwho.org/courses/introduction-to-ncov

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<p>Use of Personal Protective Equipment (PPE)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review proper use of PPE for respiratory transmission applicable to health care personnel <input type="checkbox"/> Familiarize yourself with different types of PPE and levels of protection as supplies from various vendors may be used 	<p><u>Centers for Disease Control and Prevention</u> <u>Strategies to Optimize PPE Use (how to put on and take off PPE)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.cdc.gov/coronavirus/2019-ncov/hcp/ppe-strategy/index.html <p><u>Information for Healthcare Professionals</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.cdc.gov/coronavirus/2019-nCoV/hcp/index.html <p><u>PPE Donning and Doffing Sequence for COVID 19 (video)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=t1lxq2OUy-U <p>NETEC: Personal Protective Equipment for COVID-19 (video)</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=bG6zISnenPg&
<p>Patient Assessment and Care</p>	<p>Self-assess your current knowledge and experience caring for patients with respiratory illnesses, identify your learning needs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review information and online materials to strengthen your knowledge base <input type="checkbox"/> Review and be familiar with the range of signs and symptoms of COVID-19 <input type="checkbox"/> Be prepared to identify early signs of respiratory distress and assess symptoms of progressive decline based on your level of competency <input type="checkbox"/> Be aware of your skills and limitations, seeking guidance and support from the experienced RN or licensed health care professional you are assigned and working with 	<p><u>California Simulation Alliance</u> Education modules, on-line training materials and resources (COVID-19 Resource Center and Helpful Links)</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.californiasimulationalliance.org/scenarios-and-tools/

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Decision-Making Skills and Crisis Standards of Care	<p>Making decisions and solving problems effectively is a necessary and vital part of emergency management and responder skills.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be aware of crisis decision making methods and ethical issues that may arise and addressed by health care professionals you are working with <input type="checkbox"/> Understand how Crisis Standards of Care can help providers and guide decisions about care and operations as part of emergency response 	<p><u>FEMA Emergency Management Institute</u></p> <p>Decision Making and Problem-Solving (online (course))</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://training.fema.gov/is/courseoverview.aspx?code=IS-241.b <p><u>The Network for Public Health Law</u></p> <p>Crisis Standards of Care Guidance</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.networkforphl.org/resources/covid-19-crisis-standards-of-care-guidance-for-health-care-systems-and-providers/
Academic Credit for Training and/or Clinical Hours	<p>Each nursing program determines if training or clinical hours are or are not applicable to program coursework, and how academic credit may be granted.</p> <p><u>Contact your school to determine and confirm:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Credit as part of usual clinical rotation when assigned through your Academic Program <li style="text-align: center;">OR <input type="checkbox"/> If and how credit for clinical hours worked assigned outside of your Academic Program can be granted <li style="text-align: center;">OR <input type="checkbox"/> Credit through a work-study program (Example: California Community Colleges offer a course called Cooperative Work Experience) <li style="text-align: center;">OR <input type="checkbox"/> Credit by prior experience <li style="text-align: center;">OR <input type="checkbox"/> Credit by exam AND <input type="checkbox"/> Documentation required 	<p>Should your student assignment involve receiving academic credit for clinical education:</p> <ul style="list-style-type: none"> ✓ Review and discuss your course objectives and student learning outcomes with the supervising clinician you are assigned to ✓ Maintain documentation to evidence your clinical education including forms or reports as directed by your nursing program

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TAKING CARE OF YOURSELF

KEY AREA	GUIDANCE	RESOURCES
Self-Care and Wellness	<input type="checkbox"/> Take breaks from the news <input type="checkbox"/> Take time to unwind <input type="checkbox"/> Connect with others <input type="checkbox"/> Set goals and priorities for work-school-life balance <input type="checkbox"/> Focus on the facts <input type="checkbox"/> Take care of your body 	<p><u>Centers for Disease Control and Prevention</u></p> <p>Emergency Responders - Tips for Taking Care of Yourself</p> <p><input type="checkbox"/> https://emergency.cdc.gov/coping/responders.asp</p> <p><u>National Institute of Health</u></p> <p>Daily Life and Coping</p> <p><input type="checkbox"/> https://www.nih.gov/health-information/coronavirus</p> <p><u>State of California Office of the Surgeon General</u></p> <p>Play Book: Stress Relief During Covid-19</p> <p><input type="checkbox"/> https://covid19.ca.gov/img/wp/california-surgeon-general_stress-busting-playbook_draft-v2clean_ada-04072020.pdf</p> <p><u>Minnesota Department of Health</u></p> <p>Psychological First Aide Strategies in Responding to COVID-19 (video) https://www.youtube.com/watch?v=m8vEFrQr9co&feature=youtu.be&&</p>