# **Nursing Students -**California's Healthcare Workforce Needs You!

## Paid and Volunteer Opportunities in California

### **MAKE A DIFFERENCE:**

The **COVID-19** emergency provides an unprecedented opportunity for licensed healthcare professionals and students.

#### **MOBILIZE:**

There is a pressing urgency to mobilize and increase the capacity of California's healthcare workforce - the need has never been greater.

#### JOIN:

Volunteer or be compensated as a licensed healthcare professional or student in a support role.

#### **RESPOND:**

You are encouraged to be part of the healthcare team responding to this crisis that will inevitably shape this generation.

#### FURTHER INFORMATION:

Refer to Guidance and resources (inside)





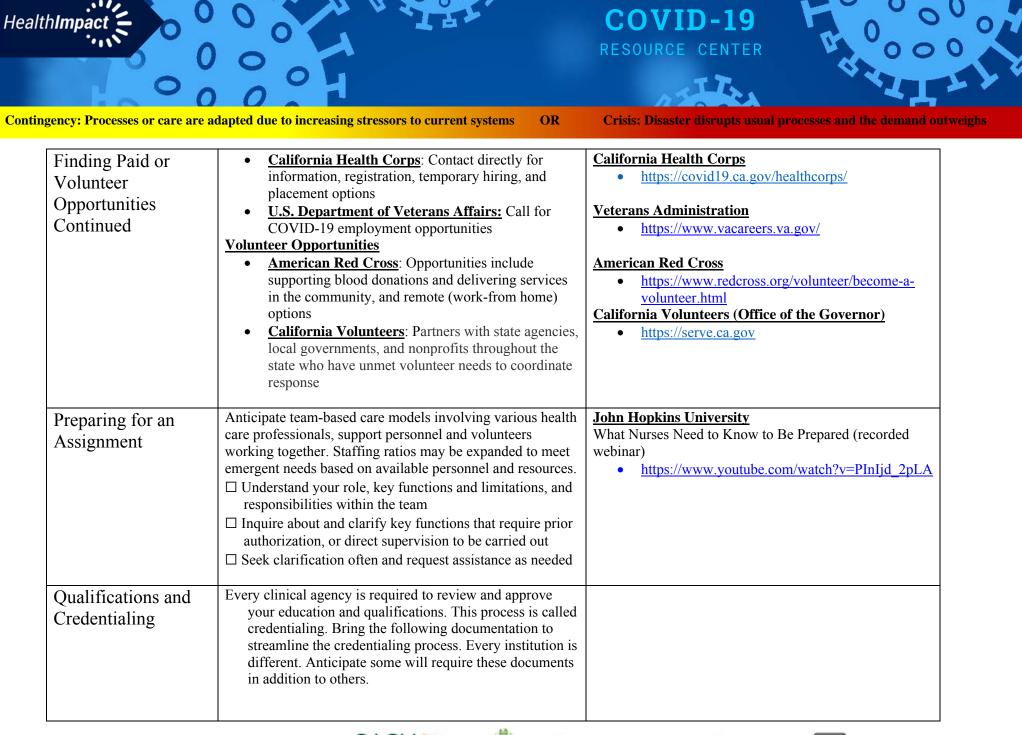
## Information and Guidance for Nursing Students Responding to COVID-19 Emergency

The information below is intended to aide a student while preparing to work or volunteer in response to the COVID-19 Pandemic. Additional resources can be found at <u>https://healthimpact.org/covid-19-resource-center/</u>

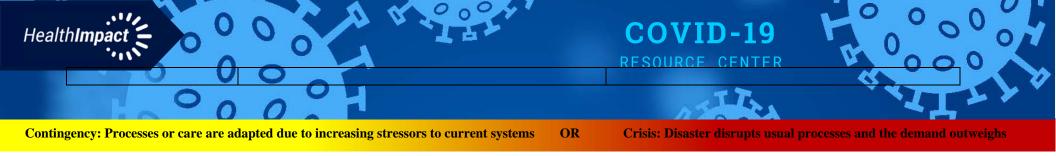
Р	REPARING FOR AN ASSIGNMENT & HOW TO	GET STARTED	
KEY AREA	GUIDANCE	RESOURCES	
Considering COVID-19 Response	<ul> <li>Review benefits and risks for clinicians and students in responding to the COVID -19 emergency</li> <li>Adjusting from usual standards of care to crisis standards of care may be indicated. (refer to Crisis Standard of Care Section)</li> <li>Seek guidance and receive direction from a supervising licensed health care professional</li> </ul>	<ul> <li>Benefits, Risks and Consideration for Clinicians and Students Responding to COVID-19</li> <li><u>http://healthimpact.org/wp-content/uploads/2020/04/Benefits_Risks_and-Considerations-for-Clinicians-and-Students-Responding-to-COVID-19_rs.pdf</u></li> </ul>	
Working with your Academic Program	Academic Nursing Program: Some nursing programs are working directly with local health care organizations regarding student assignments □ Contact the nursing program you are enrolled in for further information regarding potential for receiving academic credit for clinical coursework, work study, or independent study options	Review your Student Handbook and obtain documents provided through your academic program administration	
Finding Paid or Volunteer Opportunities	<ul> <li>Paid Opportunities</li> <li>Health Care Organizations: Some organizations are recruiting volunteers and/or hiring temporary health care personnel and students directly – these continue to change. Contact employers directly through their recruitment processes</li> </ul>	Hospital Association of Southern California (Job Portal) • <u>https://www.hasc.org/priority-workforce-job-portal</u>	











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	PREPARING FOR NURSING STUDENT	PRACTICE
KEY AREA	GUIDANCE	RESOURCE
Student Scope of Practice	<ul> <li>RN pre-licensure students assigned to provide patient care do so under the direction and supervision of a licensed RN or other licensed professional. Nursing services delivered by students are competency-based, within the overall scope and level defined by the BRN.</li> <li>Review BRN Emergency Care Services Matrix</li> <li>Obtain your <i>Skills Competency Checklist</i> from the nursing program you are enrolled in as evidence of current competency</li> <li>Provide a copy of your <i>Skills Competency Checklist</i> during the recruitment process</li> <li>Bring a copy of your Skills Competency Checklist and course syllabus with course/learning objectives and student learning outcomes with you to the practice site</li> <li>Review information on various patient population/acuity levels</li> </ul>	<ul> <li><u>California Board of Registered Nursing</u> (BRN)</li> <li><u>https://www.rn.ca.gov/</u> COVID-19 information and Updates page</li> <li><u>https://www.rn.ca.gov/coronavirus.shtml</u></li> <li>BRN News Release: Board of Registered Nursing Urges Nursing Students to Help During the COVID-19 Pandemic</li> <li><u>https://www.rn.ca.gov/pdfs/forms/covid_news_rel</u> <u>ease.pdf</u></li> <li>Emergency Care Services Matrix - Level of academic courses completed aligned with similar practice roles</li> <li><u>https://www.rn.ca.gov/pdfs/forms/emergency_car</u> <u>e_matrix.pdf</u></li> <li><i>Patient Acuity Levels During Disaster Surge</i></li> <li><u>http://healthimpact.org/wp- content/uploads/2020/04/Patient-Acuity-Levels- During-Disaster-Surge_COVID_19.pdf</u></li> </ul>





Students assigned *through their nursing programs* should: Direction and □ Obtain information and guidance regarding clinical site Supervision location, scheduling, and pre-assignment preparation from your nursing program  $\Box$  Seek direction and obtain supervision from the academic faculty or designated RNs identified when providing patient care or services Students assigned through/by an organization outside of their nursing programs should: □ Obtain information and guidance regarding clinical site location, scheduling, and pre-assignment preparation directly from the organization that assigned you □ Verify who (RN or licensed professional) the clinical site designates to provide direction and supervision to you when providing patient care or services

COVID-19 CONTROL AND PREVENTION IN CALIFORNIA			
KEY AREA	GUIDANCE	RESOURCES	
State of Emergency and Community Awareness	<ul> <li>Be aware of the status of COVID-19 in your area; follow state and public health guidelines within the community</li> <li>□ Inform patients and families regarding state and public health guidelines, provide education, and validate understanding regarding control and prevention</li> </ul>	California State Government OfficeCOVID-19 information• <a href="https://covid19.ca.gov/">https://covid19.ca.gov/</a> California Department of Public HealthDaily COVID-19 Updates• <a href="http://cdph.ca.gov/covid199">http://cdph.ca.gov/covid199</a> Check the County Health Department websitewhere you live or work in for more specific details.	

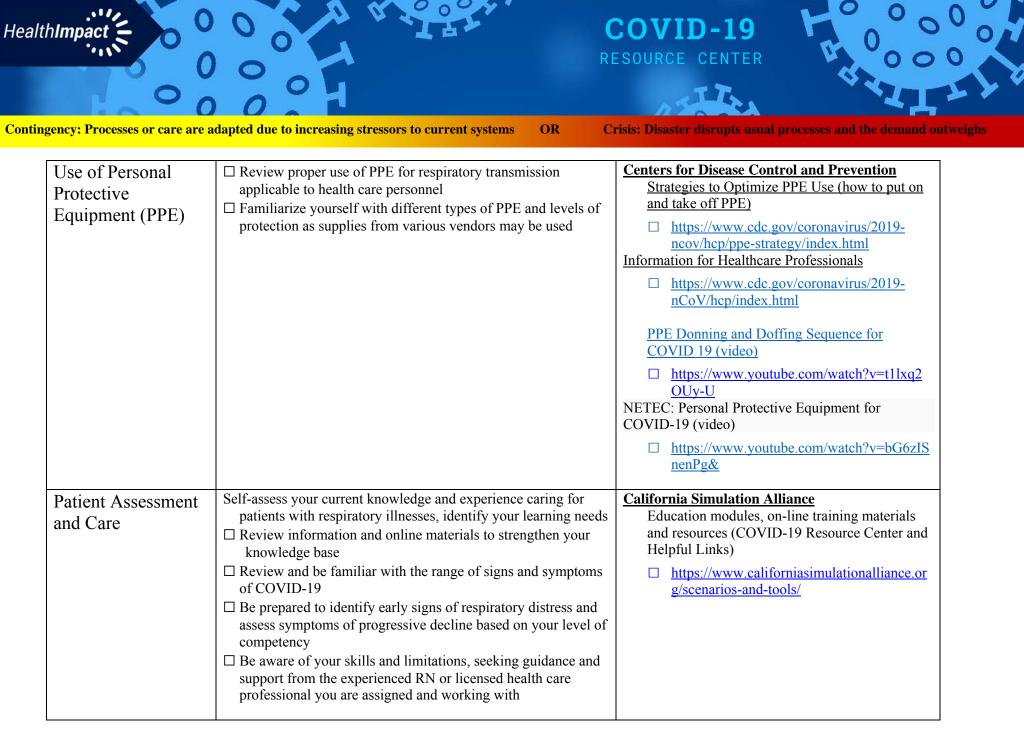
C2.3 Information and Guidance for Nursing Students





COVID-19 EDUCATION FOR HEALTHCARE PERSONNEL			
KEY AREA	GUIDANCE	RESOURCES	
Prevention and Control of COVID- 19 Transmission	<ul> <li>Review and be aware of steps to prevent exposure and transmission of COVID-19 in the community</li> </ul>	<u>Centers for Disease Control and Prevention</u> <u>https://www.cdc.gov/</u>	
	Review and adopt specific practices for healthcare professionals working directly with populations that have or are suspected to have COVID-19	Information for Healthcare Professionals • <u>https://www.cdc.gov/coronavirus/2019-</u> <u>nCoV/hcp/index.html</u>	
		World Health OrganizationOnline Courses "Open" (CE, Certificates of Completion)• <a href="https://openwho.org/">https://openwho.org/</a>	
		Infection, Prevention and Control (IPC) for Novel Coronavirus (COVID-19) (self-paced course) • <u>https://openwho.org/courses/COVID-19-IPC-EN</u>	
		Emerging Respiratory Viruses (including COVID- 19): Methods for Detection, Prevention, Response and Control (self-paced course) • <u>https://openwho.org/courses/introduction- to-ncov</u>	









Decision-Making Skills and Crisis Standards of Care	<ul> <li>Making decisions and solving problems effectively is a necessary and vital part of emergency management and responder skills.</li> <li>□ Be aware of crisis decision making methods and ethical issues that may arise and addressed by health care professionals you are working with</li> <li>□ Understand how Crisis Standards of Care can help providers and guide decisions about care and operations as part of emergency response</li> </ul>	FEMA Emergency Management Institute         Decision Making and Problem-Solving (online (course) <ul> <li><u>https://training.fema.gov/is/courseoverview.a spx?code=IS-241.b</u></li> </ul> The Network for Public Health Law         Crisis Standards of Care Guidance         https://www.networkforphl.org/resources/cov         id-19-crisis-standards-of-care-guidance-for-         health care gustame and manidem//
Academic Credit for Training and/or Clinical Hours	<ul> <li>Each nursing program determines if training or clinical hours are or are not applicable to program coursework, and how academic credit may be granted.</li> <li><u>Contact your school to determine and confirm</u>:</li> <li>Credit as part of usual clinical rotation when assigned through your Academic Program <ul> <li>OR</li> <li>If and how credit for clinical hours worked assigned outside of your Academic Program can be granted</li> <li>OR</li> <li>Credit through a work-study program (Example: California Community Colleges offer a course called Cooperative Work Experience)</li> <li>OR</li> <li>Credit by prior experience</li> <li>OR</li> <li>Credit by prior experience</li> </ul> </li> </ul>	health-care-systems-and-providers//         Should your student assignment involve receiving academic credit for clinical education:         ✓       Review and discuss your course objectives and student learning outcomes with the supervising clinician you are assigned to         ✓       Maintain documentation to evidence your clinical education including forms or reports as directed by your nursing program

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TAKING CARE OF YOURSELF			
KEY AREA	GUIDANCE		RESOURCES
Self-Care and	□ Take breaks from the news		<b>Centers for Disease Control and Prevention</b>
Wellness	□ Take time to unwind □ Connect with others		Emergency Responders - Tips for Taking Care of
	$\Box$ Set goals and priorities for wor	rk-school-life balance	Yourself
	$\Box$ Focus on the facts	R-senoor-me balance	□ <u>https://emergency.cdc.gov/coping/responders.</u>
	□ Focus on the facts □ Take care of your body		asp
	Nite National Institute of Mental Health		National Institute of Health
			Daily Life and Coping
	Coping wit	h COVID-19	□ https://www.nih.gov/health-
			information/coronavirus
	Take breaks from the news		State of California Office of the Surgeon General
			Play Book: Stress Relief During Covid-19
	Make time	Connect	https://covid19.ca.gov/img/wp/california- surgeon-general_stress-busting- rlachable_draft_v2glasm_ada_04072020.rdf
	to unwind	to unwind	playbook_draft-v2clean_ada-04072020.pdf Minnesota Department of Health
	Set goals and priorities	Focus on the facts	<u>Psychological First Aide Strategies in Responding</u> to COVID-19 (video) <u>https://www.youtube.com/watch?v=m8vEFrQr9co&amp;fe</u> ature=youtu.be&&

