**Advancing Associate Degree in Nursing to Baccalaureate Degree in Nursing Academic Progression: The California Collaborative Model for Nursing Education**

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***Abstract***

Background: In 2004, California nurse leaders recognized the imminent need to increase the number and educational preparation of the state’s nursing workforce. The California Collaborative Model for Nursing Education (CCMNE), a key strategy to meet this goal, was introduced in 2008.

Method: The CCMNE set a new statewide standard for ADN to BSN progression by defining seamless academic progression parameters. The model’s five core components are dual enrollment, integrated curriculum, and shared faculty, BSN within one year of ADN conferral, and permanence and sustainability. Flexibility in operationalizing core components accelerated development of effective approaches systematically shared across the state to support CCMNE development and implementation.

Results: Nearly seven percent of the current California ADN student population is dually enrolled in a BSN program through 19 university-based CCMNE partnerships with 59 community colleges.

Conclusion: The CCMNE provides ADN students early access to BSN education, showing promise for increasing the percentage of baccalaureate educated nurses in the workforce.