The California Collaborative Model for Nursing Education

CCMNE

How did we get here?

Where exactly are we?

What are our future challenges?
California World Café (Education and Practice Leaders), Thought Leaders & Key Stakeholders
CA White Paper on Nursing Education Redesign (CINHC with funding from the Gordon & Betty Moore Foundation)

2004 – 2008
CCC-CSU ADN-BSN Roadmaps published; CSU CO Exec Order 1084

2008 – 2012
Over $3 million in funding to support CCMNEs across the state of California through CCC and Kaiser Foundation grants
AB1295 accelerated the existing work on CCMNE partnerships and “articulated nursing degree pathways” in the public sector

2012 – 2014
Technical Assistance to SoCal CCMNEs funded by Kaiser SoCal Community Benefit
National APIN I & II Awards to CSULA CCMNE
CCMNE Core Components
from the 2008 CA White Paper on Nursing Education Redesign

- Dual Admission
- Integrated Curriculum
- Shared Faculty
- BSN in 1 Year
- Permanence & Sustainability*

*Exclusive to the CA Core Components
# Critical Drivers of 21st Century California Nursing Education Transformation

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<tbody>
<tr>
<td>Integrated Curriculum</td>
<td>“Articulated nursing degree pathways” and “No repetition of prerequisites or duplication of nursing content required for licensure”</td>
<td>“Seamless academic progression”</td>
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<tr>
<td>Dual Admission</td>
<td>Not specified</td>
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<td>Sharing Faculty</td>
<td>Not specified</td>
<td>Implied</td>
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<tr>
<td>BSN Attainable in One Year after ADN</td>
<td>Not specified</td>
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<td>Permanence &amp; Sustainability</td>
<td>Mandatory (CA Education Code 89267.5)</td>
<td>Implied</td>
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<tr>
<td>FOCUS: Concurrent ADN</td>
<td>FOCUS: Post-ADN</td>
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AB 1295 Effects on CCMNE

**Integrated Curriculum**
- Coordinate ADN and BSN curricula to eliminate repetition and redundancy
- Standardize Nursing Prerequisites at the CSU level (CSU CO EO 1084)

**BSN within one year**
- Opportunity to award university credit for nursing content completed at the CCC (CSU CO EO 1084)

**Permanence and Sustainability**
- ADN-BSN Roadmaps transparently and comprehensively depict ADN-BSN progression from initial CCC enrollment through BSN graduation
## Unique Aspects of CCMNE

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**Shared Faculty**

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**BSN Within One Year**

- By design to more closely align ADN-BSN program plan to traditional 4-year BSN program plan
Key Factors that Support CCMNE
(CINHC Survey/Interviews 2013-2014)

- Program Director
- Diverse Constituency Involved
- Coordinated Student Advising
- Shared Faculty
CCMNE Statewide Snapshot Summer 2014
(CINHC Survey/Interviews 2013-2014)

- 11 CSUs in CCMNE partnership
- 50 CCCs in CCMNE partnership
- 283 ADN students currently enrolled in BSN coursework through CCMNE
- 328 Estimated annual NEW student enrollment in CCMNE (2014-2015)
CCMNE Statewide Snapshot Summer 2014
(CINHC Survey/Interviews 2013-2014)

50

Percent of CCMNEs are entirely on self-support

50

Percent of CCMNEs have academic program plan that achieves BSN within one year of ADN

73

Percent of CCMNE students complete BSN in anticipated time frame

1-10

Number of CA Community Colleges in each CCMNE and some in more than one!
CCMNE CHALLENGES

1. Consistently classifying and tracking CCMNE students to BSN graduation

2. Identifying and locating Community-Public Health clinical experiences

3. Structuring for diversity and sustainability

4. Structuring with understanding of effects on student financial aid eligibility
ADN-BSN Academic Progression Taxonomy
related to when ADN student/grad starts BSN coursework

CCMNE

EARLY Progression Start
ADN student enrolls in BSN coursework prior to ADN graduation

CONTINUING Progression Start
ADN graduate enrolls in BSN coursework within 9 mo after ADN graduation

TRADITIONAL

INTERRUPTED Progression Start
ADN graduate enrolls in BSN coursework more than 9 mo after ADN graduation