

California Collaborative Model for Nursing Education

CCMNE June 2014



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The California Collaborative Model for Nursing Education

CCMNE

How did we get here?

Where exactly are we?

What are our future challenges?



CCMNE

**A DECADE
OF
PROGRESS**

2012 – 2014

Technical Assistance to SoCal CCMNEs funded by Kaiser SoCal Community Benefit

National APIN I & II Awards to CSULA CCMNE

2008 – 2012

Over \$3 million in funding to support CCMNEs across the state of California through CCC and Kaiser Foundation grants

AB1295 accelerated the existing work on CCMNE partnerships and “articulated nursing degree pathways” in the public sector

CCC-CSU ADN-BSN Roadmaps published; CSU CO Exec Order 1084

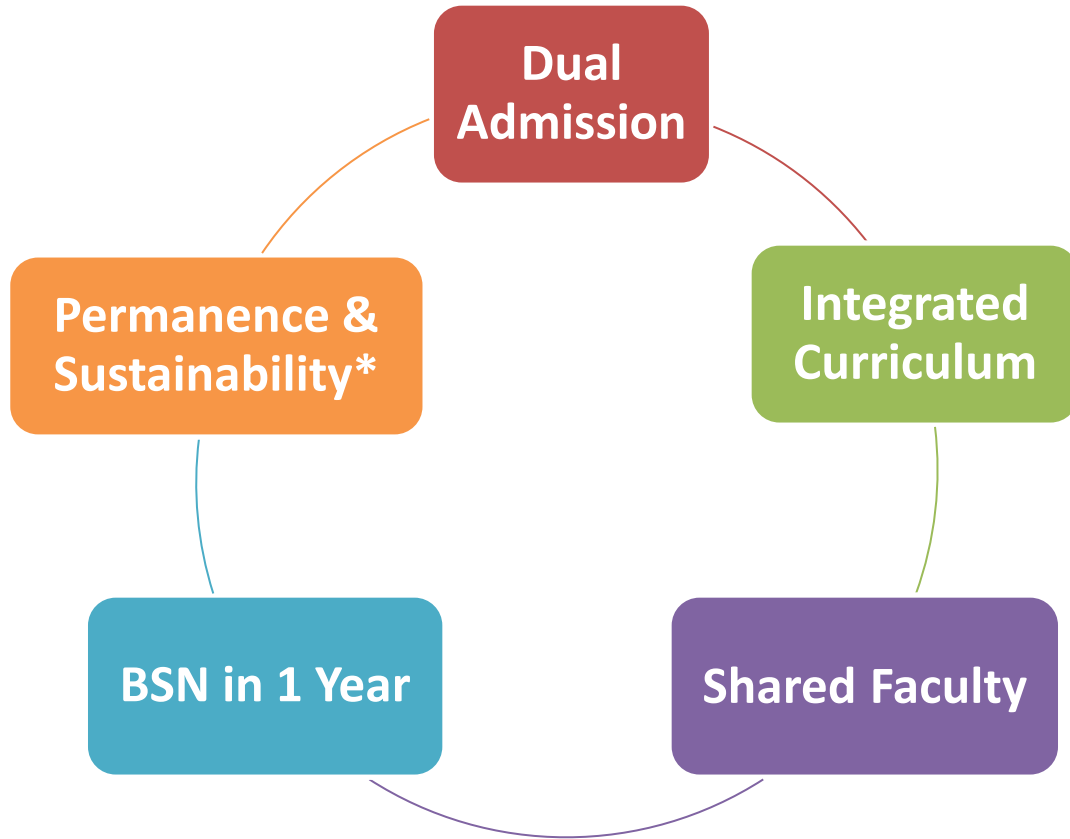
2004 – 2008

California World Café (Education and Practice Leaders), Thought Leaders & Key Stakeholders

CA White Paper on Nursing Education Redesign (CINHC with funding from the Gordon & Betty Moore Foundation)

CCMNE Core Components

from the *2008 CA White Paper on Nursing Education Redesign*



Critical Drivers of 21st Century California Nursing Education Transformation

CCMNE Core Components (2007-2008)	AB 1295 (2009 - 2012)	IOM Report (2010-2011)
Integrated Curriculum	“Articulated nursing degree pathways” and “No repetition of prerequisites or duplication of nursing content required for licensure”	“Seamless academic progression”
Dual Admission	Not specified	Not specified
Sharing Faculty	Not specified	Implied
BSN Attainable in One Year after ADN	Not specified	Not specified
Permanence & Sustainability	Mandatory (CA Education Code 89267.5)	Implied
FOCUS: Concurrent ADN	FOCUS: Post-ADN	FOCUS: Post-ADN

AB 1295 Effects on CCMNE

Integrated Curriculum

- Coordinate ADN and BSN curricula to eliminate repetition and redundancy
- Standardize Nursing Prerequisites at the CSU level (CSU CO EO 1084)

BSN within one year

- Opportunity to award university credit for nursing content completed at the CCC (CSU CO EO 1084)

Permanence and Sustainability

- ADN-BSN Roadmaps transparently and comprehensively depict ADN-BSN progression from initial CCC enrollment through BSN graduation

Unique Aspects of CCMNE

Dual Admission

- To, and concurrent enrollment in, both ADN and BSN programs to streamline, accelerate and institutionalize ADN student academic progression to BSN

Shared Faculty

- Across community college and university programs to promote effective alliances to increase student access, progression and completion of BSN

BSN Within One Year

- By design to more closely align ADN-BSN program plan to traditional 4-year BSN program plan

Key Factors that Support CCMNE

(CINHC Survey/Interviews 2013-2014)

Program
Director

Diverse
Constituency
Involved

Coordinated
Student
Advising

Shared
Faculty

CCMNE Statewide Snapshot Summer 2014

(CINHC Survey/Interviews 2013-2014)

11

CSUs in CCMNE partnership

50

CCCs in CCMNE partnership

283

ADN students currently enrolled
in BSN coursework through CCMNE

328

Estimated annual NEW student
enrollment in CCMNE (2014-2015)

CCMNE Statewide Snapshot Summer 2014

(CINHC Survey/Interviews 2013-2014)

50

Percent of CCMNEs are entirely on self-support

50

Percent of CCMNEs have academic program plan that achieves BSN within one year of ADN

73

Percent of CCMNE students complete BSN in anticipated time frame

1-10

Number of CA Community Colleges in each CCMNE and some in more than one!

CCMNE CHALLENGES

1

Consistently classifying and tracking CCMNE students to BSN graduation

2

Identifying and locating Community-Public Health clinical experiences

3

Structuring for diversity and sustainability

4

Structuring with understanding of effects on student financial aid eligibility

ADN-BSN Academic Progression Taxonomy

related to when ADN student/grad starts BSN coursework

