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| ***INTEGRATED CURRICULUM***  DefINITION: Nursing, prerequisite and general education coursework and degree requirements are coordinated between the ADN and BSN degree programs without inadvertent duplication or repetition.  ***Nursing coursework*** = required nursing classes for the ADN and the BSN programs  ***Prerequisite coursework***= required coursework for admission to nursing program  ***General Education coursework =*** Title 5 requirements for respective degree  ***Inadvertent duplication or repetition*** = unplanned recurrence of courses/content | | |
| **Issues/Logistics**   1. pre-requisites to pre-requisites (“hidden” prerequisites) 2. cross check and coordinate community college and university GE requirements 3. limitations of systems policies 4. possibilities to “test-out” of required courses (validate other coursework completed) 5. revisit QSEN integration with reference to new CA regulation requiring all pre-licensure nursing to include QSEN in curriculum for licensure 6. AB1295 ADN-BSN roadmaps 7. Community college and university nursing curricula may be generated and built anew to meet “integrated” requirement OR university curriculum may be built on community college curriculum as foundation to meet “integrated” requirement 8. permanent strategies to monitor/evaluate curricula to avoid content duplication between ADN and BSN curricula | | **Notes** |
| ***SHARED FACULTY***  DefINITION: Qualified community college and university faculty collaborate on nursing curriculum development, delivery and evaluation.  ***Qualified*** = faculty meets the regulatory, accrediting and institutional requirements for the content/clinical they teach and appointment they receive | | |
| **Issues/Logistics**   1. faculty “buy-in”/resistance 2. availability of qualified faculty for clinical and theory courses 3. coordination of faculty workload and assignments between systems 4. contractual issues for faculty “dual” appointment at community college and university concurrently 5. union limitations for community college and university faculty 6. full-time faculty may formally (by contract) or informally (by “volunteer” or other contract) teach for the program that is not in their home institution 7. part-time faculty may [continue to] teach in both programs 8. pay structure variation between community college and university | **Notes** | |

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| ***DUAL ADMISSION***  DefINITION: Current ADN student is admitted to, and sequentially or simultaneously enrolled in, Post-Licensure BSN (“RN-BSN”) program.  ***Simultaneous enrollment*** ***=*** ADN student is enrolled in BSN coursework in the same semester(s) as they are enrolled in ADN coursework  ***Sequential enrollment*** = ADN student is enrolled in BSN coursework in semester(s) when they are not enrolled in ADN coursework | |
| **Issues/Logistics**   1. “cross enrollment” between two post-secondary institutions 2. semester vs. quarter system 3. cohorted vs. non-cohorted 4. General Fund (“state side”) vs. Extended Education (“self-support”/Special Sessions) 5. number of students into pipeline for future enrollment planning 6. student ability to handle workload in simultaneous enrollment 7. costs for students under GF vs. EE 8. advising workload for nursing faculty/academic advisors 9. designated program coordinator/academic advisor 10. transferability if student moves out of BSN geographic area after ADN graduation 11. individual/campus specific degree requirements beyond Title 5 requirements | **Notes** |

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| ***BSN ATTAINABLE IN ONE YEAR***  DefINITION: BSN is achievable within one calendar year after completion of the ADN.  ***Achievable***= all requirements for the BSN can reasonably be completed within 12 months of ADN graduation (does NOT mean that all students will elect to complete the BSN in that time frame). | |
| **Issues/Logistics**   1. GE requirements coordinated between community college and university 2. full-time academic plan is published and can be completed within 12 months of ADN graduation 3. part-time academic plan(s) are published and provide alternative plan for completion 4. academic program plan clearly delineates course unit load and hours of coursework per academic term including nursing and non-nursing requirements | **Notes** |

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| ***PERMANENCE and SUSTAINABILITY***  DefINITION: All elements of the CCMNE are institutionalized at collaborating community college and university to insure continuing program viability.  ***Elements*** = all, or a majority, of the five criteria for the CCMNE.  ***Institutionalized*** = curriculum and policy guiding the ADN-BSN pathway at community college and university have been formally approved and incorporated into the respective institutions.  ***Viability*** = CCMNE is a permanent feature of the community college and university. | |
| **Issues/Logistics**   1. system for student academic advising and career counseling specific to nursing profession 2. student financial aid opportunities are coordinated between the community college and university 3. financial model supports CCMNE program availability 4. operational model supports CCMNE program availability and affordability | **Notes** |