

CLINICAL FACULTY DEVELOPMENT COURSE

For Experienced RNs New to Academic Nursing Faculty Roles

DATES:
January 8th to
April 20th, 2018



COURSE DESCRIPTION

This 3-unit master's level course supports the professional development of experienced registered nurses expanding their practice in academic faculty roles instructing nursing students in a clinical education environment. The course is a collaborative effort, developed by HealthImpact and conducted by Samuel Merritt University School of Nursing.

Hybrid teaching methods are utilized through a combination of an online didactic component with discussion boards, guided learning activities and written assignments. An existing clinical teaching experience will be utilized where application of learning will be guided by an experienced faculty mentor in the nursing program where participants are employed.

This course facilitates the transition of expert nurse clinicians to new roles in academic nursing programs supporting their development through readings, instructional content and guided activities. The course includes real-time contact with the faculty team and course participants through discussion boards, chat or phone conference options.

REGISTRATION FEES COST AND RESOURCES

The cost of the pilot course is covered through grant funding from Kaiser Permanente East Bay Community Foundation (Grant # 20112633) for nursing faculty employed by nursing schools in Northern California. (Refer to eligibility requirements.) Funding provides for course registration fees paid from the grant. Purchase of a required textbook will be reimbursed. A \$500 stipend will be paid to faculty mentors working directly with those enrolled in the course.

APPLICATION PROCESS

DEADLINE November 10th
(extended to December 1st, 2017)

Complete and submit required documents to Samuel Merritt University.

<https://www.samuelmerritt.edu/nursing/clinical-faculty-development-course>

Should the number of qualified applications exceed course capacity (30), the selection process will consider candidates teaching in various types of nursing programs, nursing specialties, and geographic locations within the Northern California region served by this grant. (Refer to eligibility requirements.) Applications will be reviewed and candidates notified of accept/decline decisions by Friday November 17th.

PLEASE CONTACT:

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ELIGIBILITY AND REQUIREMENTS

Applicants must have a current California RN license, with education and nursing experience consistent with the California Code of Regulations (CCR) Section **1425**, BRN regulations for nursing faculty to teach as a Clinical Teaching Assistant (1425f), Assistant Instructor (1425e), or Instructor (1425d). Applicants must be employed by a nursing program located within the Northern California region served by this grant: between the Sacramento/Santa Rosa areas to the Fresno/Visalia area. Academic nursing faculty must have a clinical teaching assignment or be involved in the clinical instruction of registered nursing students while taking this course.

TARGET AUDIENCE (see eligibility requirements)

The course is recommended for:

- ✓ Experienced RNs new to an academic teaching position with less than one year of teaching experience
- ✓ Nursing faculty who have not had prior formal education in teaching
- ✓ Nursing faculty who are new to teaching a clinical education course
- ✓ Candidates must be employed by and teaching in an RN nursing program providing clinical instruction to nursing students while taking this course.

PURPOSE and INTENT

Participation in the course during the first 3-6 months of employment:

- Supports the transition in practice of registered nurse expert clinicians to nurse educators
- Guides progression of novice to expert competencies
- Facilitates faculty role development through application of learning to clinical faculty practice

EVALUATION

Learning outcomes will be evaluated by various formative and summative methods. Faculty mentors will provide feedback to course participants to guide development and application of course content.

LEARNING OUTCOMES

Upon completion of this course, participants will be able to:

1. Discuss trends and issues in current nursing education and their relation to the future of nursing practice.
2. Describe practices and characteristics of effective teachers
3. Explain the responsibilities of the nurse educator in varied clinical settings and levels of registered nursing educational programs.
4. Devise strategies to address legal-ethical issues arising in the clinical setting based on standards of practice.
5. Utilize program, course, and clinical student learning outcomes to facilitate student learning in the clinical setting.
6. Create a positive, collaborative clinical learning environment in a variety of settings that will meet student learning needs while incorporating organizational culture, interprofessional roles and health-care team based relationships.
7. Design clinical learning activities that incorporate principles of learning, technology, and educational frameworks while meeting the needs of multi-generational learners.
8. Demonstrate utilization of tools and strategies to facilitate development of clinical judgment.
9. Design effective student learning experiences utilizing a variety of teaching-learning strategies in differing situations and applicable to diverse clinical learning sites
10. Design clinical experiences that provide a safe learning environment while facilitating student learning in diverse clinical settings.
11. Apply strategies to identify and manage challenging student situations.
12. Formulate student evaluation statements utilizing nursing program resources.

FUTURE COURSES Following completion and evaluation of the initial grant-funded pilot course, future courses are anticipated to be conducted, along with expansion of the course to be offered in collaboration with other nursing schools, scaled to meet interest and evolving workforce needs across the state. Course registration fees consistent with a master's level course will be established by each academic institution going forward.